

FREE THETA JOURNAL OF THE INTERNATIONAL FREEZONE ASSOCIATION Preserve, Protect & Promote

April 2005

Volume 1 Issue 2



This Issue!

Feature Article by David Mayo, 'The Grade Chart & OT Abilities'! What is behind 'Clearbird'! A bonus Article by David Mayo on Training New, Poets Corner and much much more.

(Note Hardcopy contains even more vitally interesting articles!)

LRH Quote

Every being has an infinite ability to survive. How well he accomplishes this is dependent on how well he uses ethics on his dynamics. Ethics technology exists for the individual. It exists to give the individual a way to Increase his survival and thus free himself from the dwindling spiral of the current culture"

Introduction to Scientology Ethics - Lafayette Ron Hubbard

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FREE THETA

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OF THE
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ASSOCIATION

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Editorial

2005, the Year of Freezone Expansion!

As we get well into the year 2005 we can see that there are some dramatic changes occurring in the Freezone as we know it.

A New Renaissance has began! The Freezone is emerging not just as the new wave but one of a revitalized original technology. A return to the basics. It is the basics that Ron started with when he began the science known as Dianetics and, emerging out of that, the applied philosophy of Scientology.

Regardless of the name – a rose by any other name as Shakespeare said, the technology of life, what it is and how it works and by what route one can return the being towards his natural state is still the most important factor.

Never mind what the Church does or what any squirrel does. The technology is still alive and well in the Freezone and the awareness of it is expanding.

Ron said in HCO PL OT Orgs, that a revived purpose can practically raise the dead! And it is true. By laying out a purpose and getting agreements to the purpose and following and pursuing that purpose, the Freezone will continue to expand regardless of any stops or any counter intention that may be present to the degree that attention is focused on that purpose

Only recently the Church made an attempt to thwart the expansion and progress of the International Freezone Association. Needless to say this attempt was unsuccessful. Not because the IFA is big and strong particularly. But primarily because it has the power

of purpose behind it and the team at the IFA remain focused.

The year 2005 has been mocked up as the Year of Freezone Expansion! It is the year when the Freezone will grow immeasurably. When the Original Working Philosophy of Lafayette Ron Hubbard will become a world wide known entity.

The Purposes of Preserving, Protecting and Promoting the technology are powerful purposes and, despite what they might say or do, will have the agreement and the power, not only of the Freezone itself but also of the mother church even if only in the form of resistance resulting in acceptance!

The IFA has three major projects underway contributing to fulfilling the purposes of the IFA. The Tech Research Project, ably administered by James and the Link & Web Site Project just begun by Scott. The recently introduced Great Training Project which will be emphasized this year in an effort to increase the number of auditors made in the freezone. These projects will ensure that the original workable philosophy of Ron is preserved and promoted.

The Technical expertise to ensure the philosophy is being protected is supplied by our highly trained technical team including Pierre (Class XII), Chris and Diana (Class VIII). Check out also the latest editions on the Team Organizing Board!

This three pronged spearhead will carry us through into the mainstream and bring awareness of the freezone into the public arena.

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Other areas in the Freezone are pursuing similar goals and purposes. For example: The first Australian Congress in over 30 years is imminent! This will be a major event to propel Australia into a massive freezone expansion!

Our objective now is to intensify the quantity and quality of these activities so that the Freezone expands and more and more people become aware of it's activities and purpose. The more people that we can get progressing up the bridge the closer we get to the overall

Ron said in the Code of Honor, "Never disparage yourself or minimize

goal of a clear and OT planet.

your strength of power", and "Be true to your own goals."

Doing that and following the purposes to keep our technology will ensure that we persist and expand. The problem is never the stop. It is only our own unwillingness to continue to focus on our purposes and persue to the end those purposes to which we have agreed.

2005 is going to be an exciting year! Will you be a part of it?

Michael President International Freezone Association

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Also translated into German by an IFA Member

What's in the Next Issue?

More Articles by Pierre Ethier Class XII! Also a fascinating article on the Rons Org Committee (ROC) by Max Hauri. Don't miss it! Contact Ray at rkrenik@hotmail.com and order your July Issue today!

Michael Moore

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The International Freezone Association The New Renaissance of Beingness Preserve, Protect & Promote!

Feature Article

Here is the next in the David Mayo Series of extracted & edited Articles from the Ability Magazine

Thoughts on the "Grade Chart" and OT Abilities

Recently the Cof S made some more changes in the grade chart. It's been changed quite a few times over the years to a point where I don't think there is any such thing anymore as a 'standard' grade chart. Alternatively, being very fair about it, one could say that there have been many 'standard' grade charts. Maybe some grade charts have been more standard than others. Perhaps the ideas behind grade charts is that of a precise sequence of actions on which a person would be audited. Along with that is the idea that if you don't receive auditing in that particular sequence the results wouldn't be as good.

There's also an idea that everything from which a person would need to have charge removed would be on that particular line up of steps or actions. I first became involved with processing in the late fifties and early sixties. In those days there wasn't any such things as a grade chart. There were a lot of processes and a lot of auditing occurred but not per any particular grade chart. The idea of a grade chart came along later.

I'm sure you know a lot of people who have the label of OT who didn't seem very OT. We used to hear people talk about this a lot. I've heard people say things such as, "If Joe or Pete or whom ever is an OT, then I'm a lot better off than OTs, or were a lot better off before I even had any auditing." Or, "If so and so is an OT,

how come they are ARC-broken all the time?". So it's very well known that there are a lot of people with an OT number as a label, like OT3 or OT7 who don't exhibit the characteristics you'd expect. I guess it's a sore point with many people. Especially those who paid a great deal of money to achieve the state of OT.

I gave a talk not long ago about disillusionment and mentioned some of the factors involved. I think one of the major factors of disillusionment is that the results we see in people haven't been the same as what was stated or promised. The old organization had rules to explain why this would occur and they always boiled it down to one of two reasons for lack of result. It was either the pc's fault or the auditor's fault or both. Those were the only possibilities. And that simply isn't true. Obviously this couldn't be true all the time even if it was true some of the time. So I think there's a lot more work to be done in terms of looking for and obtaining results.

I've mentioned OTs who exhibit lower level outnesses, such as service facsimiles or ARC-breaks. Conversely there has been a lot of talk about OT powers. Yet it's very seldom that we see an OT who exhibits OT powers. I think there are reasons for this and its very essential that we handle them because we can't go on hoping forever that there will be some new break-through that will suddenly explain it all.

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When I started out in the subject most people were working toward becoming clear, which is different from how it is today. Today people are trying to be OT. Most of them have already been declared clear. Or told that they were clear. In the early days it was different in that there wasn't anyone around who had been announced as clear. Later on there were announcements of people who has gone clear but there was also an explanation that the earlier definition of clear were changed so as to, I guess, downgrade the state, or make it less than what people had expected of it previously. It was explained that a particular definition or description of clear no longer applied. Now it's really that you've because cause over mental mass on the first dynamic. So people say, "Okay, fine. When am I going to get it?"

Although we appear to have made some progress in that we have all these thousands of clears, what they are striving for is now a little further on up. That's an appearance of progress but I don't think it's very real progress.

There have been a lot of miracle results but technically these have not been routinely delivered. I could give an exaggerated example. In DMSMH there are statements to the effect that Dianetics cures cancer and diabetes, poor eyesight, and various other afflictions. I'm sure that a lot of people hearing me say that would, probably think, "Oh, no it doesn't. Surely it doesn't say that." But it does state that. Actually, to my knowledge, Dianetics had never been tested on people with cancer or diabetes at the time of its writing. It was simply hypothetically stated that it would do that.

There's also the idea that auditing cures physical illnesses. In my experience I haven't seen it do that. I have seen peoples level tone level increase and I've seen charge gotten off

the case to a point where people were either not prone to psychosomatic illnesses anymore or not as prone to them. I've seen psychosomatic illnesses key out and go away which is a good thing. But as for someone getting the flu and running the flu out or somebody getting a headache and running the headache out – that I haven't seen as a workable thing.. Sometimes I've seen auditing do that but not on a one for one basis. I think it's an erroneous way of thinking that's occurred whereby people have thought that it's an old idea such as mind over matter, or in this case mind over body. It isn't that people can't influence their bodies with their mind but it's not really honest to state that auditing will handle physical conditions when it doesn't do that or when it only does that sporadically. It would be better to state what auditing actually does – brings a person up tone and get him keyed out. In a state like that he's either not prone to psychosomatic illness or not as prone to them. Now, doing that alone is very valuable. Its not that I'm down playing what auditing does. I'm decrying the false promotion of what it does. If we state when it does



accurately then people will be more than satisfied. The occasional instances when auditing produces more than that would be an added bonus. I feel it's not good to promote

results which occur sporadically as results which occur on a one –for-one basis.

Although many people don't necessarily expect to be able to levitate, many expect to be able to change things by postulate. Whether it's turning traffic lights from red to green or whether it's making money without working or the very generalized statement of making things go right, which I feel is a very overworked and over worn statement. Its actually gotten to a point where, when most people use that statement, it's usually some kind of a make wrong and it's

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often used when somebody else doesn't want to lend them a hand. They tell them, "Well, make things go right. Deal with it yourself."

We've been giving some thought to a lot of these things recently and I think part of the trouble starts fairly early in the auditing sequence. There's a basic truth that absolutes are unattainable. Now when a person is audited on communication, he is expected at the end to attest to being able to communicate to anyone on any subject. There are different wordings of it. I'm paraphrasing it but basically it amounts to being able to communicate either to anyone or with anyone on any subject. And then if you want to add the flows in, it's being capable of receiving communication from anyone on any subject and so on. Now if we want to be very realistic that is quite an overstatement. People do not achieve that by being run on communication processes. They do get their ability to communicate improved which is great.

But my point is, let's not overstate it by saying that now they can communicate with anyone on any subject. Let's say that we are going to audit this person on communication processes so that he will be better able to talk to people and listen to people. Now we've got something that's very achievable.

Further up the grade chart from communication, actually at level three, you have ARC-breaks. You cannot communicate easily with somebody else if you have an ARC-break. So, if we're going to talk about this in very absolute terms, it would not be possible for somebody to attain the absolute of being able to talk to anyone about anything if they had an ARC-break. But you haven't run out their ARC-breaks yet because that comes later. You can look at a lot of examples of this and break it down a bit. person has a problem it tends to occupy his attention and makes him a little less fluent in his communication. Actually you would also need to handle his problems before you can attain an absolute on communication. And the same applies to all of those abilities. And yet, if somebody were going to be a full OT, he would have to have all of those abilities. An absolute ability at each of those levels would require that the person had already achieve OT, because in order to be able to communicate with anyone on any subject, you'd have to be an OT. A real OT would possess the total ability to communicate.

These levels have been laid out as a sequence going upwards which I think is misleading because they are not actually a sequence going up. They are not just a 'it's finished thing'. After a person has had his communication improved and has had auditing on problems and overts and run out ARC-Breaks, and after he has gotten gains on each of those things, he would now be able to actually improve his ability to

handle problems more and so on. So I don't think it's a step-by-step sequence that you only do once. I think it's more cyclical. I think this is a more accurate way to look at it. You can improve the person's ability to communicate. You can handle some charge on problems. You can handle some other charge, and then you can improve his ability to communicate some more. This way you're going to end up getting a gradual increase in ability.

The fact that the chart itself and the laid down sequence keep changing all the time, and yet are always promoted as being the only standard route, started to get to me the other day. I decided it was time to mention this because, quite aside from anything else, people get losses as a result of the way it's being done. If somebody completes or has auditing on say communication processes, he will reach a point where he has achieved as much gain as he can get at that time. He doesn't necessarily achieve a total ability to communicate. Instead he gets to a point where he has a relief from an inability to communicate, or he gains an ability to communicate, and he's now much better. But it's as much as he can do on that at this time. Now he's ready to go on and do something else.

If you try to keep him on that level, you'll get a phenomenon that's often described as overrun, although I think that's a misnomer. Its sort of a partly true yet partly incorrect label as you do get into a situation where you're beating the subject of communication to death at the moment and you should be onto something else. Then, if you get some charge off the subject of problems and so on, the person will be able to gradually expand and improve his abilities.

Now because he attested to each of these grades at the time, if anything on them comes up later or if you imply that he'd falsely attested then we have an invalidation. That's what's actually been done a lot over the years. You see it shows up in various auditing lists. Like "falsely attested to grades" and various other questions that imply this. I think it actually starts, not with those questions, but with getting a person to attest to an ability that's stated in very absolute terms. That's where it starts. The person is feeling very good after a particular session so he attests, "Yes, I can communicate with anyone about anything, any subject, any time, any language....". That state could last right up until he walks into a very angry and belligerent person and could end right there. He could start feeling rather timid or he could turn on some other disability because you haven't yet run out his service facsimiles.

So anyway, I think this invalidation starts with having the person attest to something which is an exaggeration of what he has actually achieved. In the early days, we didn't have people attesting to things. We'd run them on a process. They'd get the gains. We didn't make them write success stories. A person would get auditing because he wanted to improve. He'd get the auditing. He'd get the results. He'd be real happy about that and so would everyone else. Then it was a mission accomplished. What you set out to do had been done. A person was better off. Maybe he would then want to go on handling something else so he could improve that too. Let's say it's two years later. This man has experienced various gains and improvements. Now he says, "Hey, I had some auditing on communication and got to be able to talk to my wicked aunt and now I'd like to get some more communication processes run on me so I can talk to audiences and crowds. "Well that means that you must not have attained all that you could have before". This is what tends to be implied with the gradation chart as it exists. Likewise when a person get up onto what are called OT levels and suddenly realizes that he has problems and ought to be able to handle

and solve them. If he was to be audited on problems at this point there would be a very strong implication that he'd falsely attested to grade one. That would be an invalidation of his earlier gains. Now what I'd like to see is invalidation stopped. People should be audited so that they make the gains that can be attained from each of the processes as they come to them. Then, as the person's awareness comes

up and as he gets wins in other areas, we can come back to these processes, audit them again, and attain new levels of awareness of that grade. I think in this way, for the first time, we are going to start getting very stable results on PCs at all levels. And I think then we will start seeing OT powers which, if anything, have been at least very sporadic in the past. I think we are going to see them staring to occur a lot more frequently, and certainly a lot more stably.

~end~

~~ Artists Corner ~~

The Soul of Poetry

From the deepest pit within my mind From the very depth of soul Poetry is a way to speak And release the inward toll.

There is my thought as words appear
Upon the sheet I write
But also those of many souls
Who fought an endless fight.

I speak for them, the lost and gone, Warriors true, but failed. Pain so deep they can not feel, Stuck, stopped, dead, impaled.

Poetry, a gift of life, Releases untold pain It opens up the closed off parts And makes one whole again.

Pat Krenik



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The Great Training Project

Although auditing and the levels are important and of benefit to all, our future actually lies, not so much in Auditing as in Training. The current scenario is that it is likely most of us will get up the bridge, be at least clear if not OT at one level or another. But how many of us will be trained?

Of course we have all been OT before. It has been said that we fell from grace. And how does an OT fall from grace? Well Ron has pointed out that previously experience was lacking with a OT in his original state.. Now Ron has also stated that:

HATTING = CONTROL (HCO PL 23 July 1972).

He also pointed out a law:

THE POWER OF A THETAN STEMS FROM HIS ABILITY TO HOLD A POSITION IN SPACE (HCO PL 29 July 1971).

Hatted or trained people can hold their position in space, have more certainty and are les prone to being keyed in. It would seem that this was not known and an omitted step but one which we can now remedy by becoming hatted and trained on life.

Ron has stated that 50% of the gains in scientology COMES FROM TRAINING (emphasis added). A untrained clear can get confused and keyed in. Why? Lack of knowledge of what is going on around him. He may be a happy go lucky thetan but can easily deteriorate and fall into a trap again. A further

demonstration of the importance of hatting, training and control of ones space and life. It is vital therefore if one wants a future to come back to and one should have the technology under one's belt, hood, bonnet or whatever before one leaves this lifetime! One's future depends on it! Only a prize fool makes the same mistake twice! In addition for the sake of the planet and of the millions scratching around ...

Consider, if everyone on the planet suddenly turned around and wanted to go Clear, how would it be done? Even if all the auditors in the Church (those that are left) were utilized as well as the freezone, across the lands, from the US to Russia, from the UK to Australia, Africa and Europe and even South America, there would be no where near enough auditors to make a dent in society. In fact, as the Cof S is dramatizing a massive can't have on auditors by pricing the course out of reach and using GAT as a stop by dramatizing 'have before do', they can be written off and the future of the planet lies with what WE do in the Freezone here and now and from this point on to get people trained in life and as auditors.

We need academies or training centers around the planet on every continent. In every country. I know of two training academies currently, one in the US and one in Australia, the Melbourne Academy. And a further academy being set up in the US.

There are thousands of highly trained Auditors and C/S's in the Freezone. By Freezone I mean all those scientologists OUTSIDE of the Cof S. in actual fact when you consider all the people

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who have been booted out, left, dropped off lines, been introduced to the tech etc, I would there are actually MORE trained say scientologists OUTSIDE of the Church than in. That would make the Freezone BIGGER than the CofS. Just not organized! We need to rally these people and get them active. I wonder how many highly trained auditors and C/S's there are out in the world doing something else to eak out a living to keep the body alive? How does it seem to them to have this priceless technology AND the ability to deliver it and free beings, and yet have to work some office in front of a soulless computer or diner somewhere to make enough money to care for the body. What does that do to their self integrity? Yes of course one does have to earn money and live. Part of the Dynamics. But a Class IV, VI, VIII or XII auditor and c/s who is not using the abilities is as if he or she did not have those abilities. An ability not used will deteriorate. Someone said there are no failed scientologists, only failed purposes. With their purpose revived all the stops would blow and with training and auditing centers around the world these people could enhance and hone tune their abilities, make more clears and OTs, pass on and impart their experience and train people up so their numbers increase.

Did you ever have a purpose or desire to do the briefing course or the Class VIII course? It is

surprising how people did (I did). Where can one go to do this vital training that will save the race without paying vast gobs of money? It will not take just a few select highly trained individuals. It will take LOTS to handle this planet. Ron is right. We ARE playing a serious game here. More academies are needed in the Freezone. More trained Class auditors and C/.S's

How are we going to do this?

We will make a start by introducing the Great Training Project. This project will contribute to the Purposes of the IFA to get Ron's Original Technology known and applied. The first step is setting up this web page and announcing the Project. Done!

Next we need to get a Project IC working on the project and pushing for the expansion of training across the planet.

Training is the route to our future. It is the insurance that we will have a future. The more people that are trained the more sane the planet will become and the more assured our future will be.

I want to have a sane future to come back to. How about you?

~end~

Book Club ~~~~~

The new book in the Freezone right now is Pat Krenik's ScientologyTM Vs ScientologyTM. This book gives the most refreshingly balanced viewpoint of the subject and of the Church I have ever seen. Well written and easy to understand, it gives a concise rundown of the current situation within the Church and those 'outside' and I found it an excellent and accurate statement of the 'truth' behind the facts of the church since Ron Hubbard's demise. I highly recommend it for scientologists and non scientologists alike. As an author I can state, this is the book I wish I had written! You can obtain copies directly from Pat at P Krenik@hotmail.com

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the RTC.

Groups & Organisations

Country	Region or State	Name	Accreditation Seal	Contact email/phone	Training Level	Services Delivered
Australia	& New Zealand	FANZA Group	0	goldcentury@telstra.com	Various	Most levels
USA	Mid West	FreeZone WorldWide Organisation	0	reyrrobles@sbcglobal.net	All Levels	Full-Service Org Auditing, Training, C/Sing All Levels

Individual Auditors

Country	Region or State	Name	Accreditation Seal	Contact email/phone	Training Level	Services Delivered
New Zealand	Waikato	Leon Swart	0	leoswart@xtra.co.nz	Senior C/S	Up to OT III
Canada	Toronto	Chris	IFA.	standardtechauditor@yahoo.ca	Class VIII C/S, DSEC	Grades,NED,C/Sing, Case Cracking,FPRD, and more
Canada	Toronto	Pierre Ethier	Provides free tech advice by email	Class_XII@hotmail.com	Class XII	The Ls, OT Review, OT Levels, C/Sing all Levels Admin Training
UK	South West	Clive Nicol	0	clive_nicol@yahoo.com	Class V	Grades Auditing
USA	Los Angeles	Nancy	0	nkw363@sbcglobal.net	Class VI	Auditing & Training to Clear
USA	Los Angeles	Diana Reynolds	0	dianaclass8@yahoo.com	Class VIII	Purif, Life Repair to Clear, Debug & Cracking Case programs
USA	SF Bay Area	DeeMaree	0	freezoneauditor@comcast.net	Class V	Life Repair, NED, Grades, Repairs
USA	Northwest	Pat Krenik	0	P_Krenik@hotmail.com	Class VI	Auditing & C/Sing
USA	West	Mike	0	435-531-1061 - Please leave a message or email mike@freezoneamerica.org	Qual ok to operate an e-meter.	basic processes e-meter repairs
USA	Mid West	Vernon	0	superman1@hush.com	Book 1 Auditor, Qual OK to audit SA Lists	Book 1, Assists, SA Lists

Organisation of the International Freezone Association

President Michael

HES Diana			OES Chris		PES Chloe
Establishment	Membership	Finance	Technical	Quality	Expansion
Establishment Officer	Membership Officer	Finance Officer Finance	Technical Officer	Quality Officer Pierre	Expansion Officer BB
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	Design			VFP: LRH Source	Website Project
VFP: An Established ethical and expanding IFA	VFP: A Satisfied expanding membership	VFP: Income greater than outgo plus reserves	VFP: An expanding application of Ron's source material in the IFA and field	materials preserved VFP: An on-source IFA membership and field using Ron's policy and technical source materials, thus keeping Ron's Technology working.	VFP: More people, auditors and groups wanting and applying for membership in the IFA

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The Most Valuable People in the World

Mike Moore

Lafayette Ron Hubbard said that Auditors were the most valuable people in the world. Of course he was right. But the most valuable of all the auditors in the planet must be those battling it out in the field. Alone with sparse technical and administrative support, relying valiantly on their own mettle and the Cof S looming in the shadows waiting to pounce for any infringement of their perceived monopoly with the weapon of copyright.

What does an Auditor need out there carrying the Flag for Rons Tech? An Auditor needs support. An Auditor needs and deserves the sort of support the most valuable beings in the world should have! C/S support. Admin support. Someone there to provide succor. Someone guarding their door to freedom while they are busy helping someone else with theirs. Someone to help them stay on the straight and narrow path of LRH standard technology with all the right references and guidance whilst surrounded by the aberrations of the planet. And what about the PC? Where would an auditor be without a PC in front of him? And how can a PC find an auditor not 1000 miles away but within reach and who actually uses LRH Technology and not some strange alter-is of the tech designed to produce startling effects and no lasting substance? When a PC has just been thrust out of the C of S door

and had it slammed shut behind him and he is left apparently looking at a spiritual desert. Where does he go? What does he do? How can he continue up the bridge?

The International Freezone Association is a non profit association specifically set up and designed to provide for it's members: A Technical Support Centre for Auditors and PCs in the field including:

FESing,

C/Sing,

Programming,

Flub Catch,

Case Review,

Programming,

Quality Assurance

Upgrading through Tape, Video and many other services.

A comprehensive LRH reference section as part of preserving and promoting the technology complete with a search facility especially designed for Auditors and PCs. An aggressive marketing support structure set up including surveys, Advertising, Press Release and News Stories, Listings on Search engines, Banner advertising and more specifically to provide new pcs for auditors. A Communication Line for pcs to locate auditors they can feel safe with and who

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they know will apply LRH original technology to their case. A legal support system for individuals, auditors and groups members subject to unwarranted attacks and hassles. The knowledge that, despite what any other groups or church does, the technology is still being preserved and available.

The IFA has been constructed with the foresight in mind to predict possible issues that face the Freezone in the future and that can also face their members. This is why there is such an extensive constitution. An exacting Terms of Use and a carefully thought out Dispute Resolution Process. Where else can you find the predictability offered by the use of these services? Many hundreds of hours went into the construction of the association with lots of discussion of, "What ifs?", and "How would we handle this issue?".

It may have been originated by one person but many experienced Scientologists participated and contributed. Experienced Class VIs and Class VIIIs, people with many years of LRH administrative experience, all made serious contributions to the IFA format, working it over, picking holes, finding and indicating flaws and tweaking it until it fit the criteria as outlined in

the purposes of preserving, protecting and promoting the original technology of Ron.

It is no coincidence that the web site is 'green on white', And has a picture of Ron on the front!

The IFA is dedicated to Ron's Original Technology. To its preservation, it's protection and its promotion.

Each member, although a member of the association, is still an individual. There is no intrusion into a member's life or any dictatorial approach as to how one should live or be. The only criterion is "Has the member agreed to the constitution and Terms of Service?" If so that person can become a member. There is no, "we don't like you because of this or that", no holding one's past against one. No wog or Cof S attitudes of cut comm lines, exclusions or stops on the lines. Our interest is in pursuing our purposes as packaged in our motto, "Preserve, Protect & Promote".

Our aim is to keep the technology sound and being applied and to be able to support and offer succor to those who apply it.

~end~

~~ Quote ~

"...I asked an auditor one afternoon simply to "look to the garage wall over there" and to choose a very small area, and "find the atoms and molecules in the wall there, and put an attention unit"-a remote viewpoint-"next to each one, and follow it immediately back to where it had been created." He was leaning on the fender of the car, and he did this – and he came off the fender of that car as though he had been shot. The object itself, this tiny portion of the object, had started to disintegrate. And he rushed over to it to hold it in place which his hands!"

The Phoenix Lectures. Chapter 14. Axioms. Lafayette Ron Hubbard



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Clearbird, The Real Story!

Clearbird

Clearbird's "The Road to Clear" has been out for nearly two years in electronic form. Recently the originators took the next step and opened a bookstore on the web where auditing materials can be gotten as printed course packs.

Clearbird Publishing was started in November 2002. Contrary to popular beliefs the prime reason for Clearbird was not to "rewrite the tech" in order to put it outside C o S copyright domain and immediate control. The real reason was to write all the tech up in textbook form where you have the luxury of putting all in the right context and weighted according to relative importance as it had been established over years and years of research, trial and error, testing and retesting. It was to give an alternative record to the issue line on how to apply the tech and make auditing occur in the field. Although this original issue line, the HCOB by HCOB published chronologically, obviously was the record to consult when one needed to know exactly what Ron meant about something, it also made the subject more difficult than needed. What was needed, according to Clearbird, for Free Scientology to blossom was a textbook rendition of the tech that took "barriers to study" into account in the writing and editing phase.

Having experience with teaching new students we had seen time and again that the original issue line was not a good entry point for such students, including many willing academy students. Especially when dealing with foreign language students you saw the 'barriers to study' phenomena in a magnified way: all the indicators of misunderstood words, too steep a gradient and lack of mass. The materials themselves didn't lend themselves to such students. Vocabulary and organization was based entirely on the original research and context in which pieces of tech were discovered and validated – an communicated to a group of advanced students that was totally up to speed.

A textbook version should have all the pertinent materials in context and not leave the student wondering about if there were other data in other HCOBs that modified or contradicted that. In other words, the ideal scene was that it was an accurate, complete and easy to study text, that would teach students to audit.

Since we didn't operate on any kind of budget the obvious first step of publishing was to put it on the web. Freezone-America, that already had a library of FZ publications, was here very hospitable and hosted the early versions. The very first thing put up was an E-meter course; something that existed in several versions already. This was in December 2002. We used the numbering in Ron's "E-meter Drills", but split up some of the drills and added one drill. We added a drill for metabolism test. It clearly is a small piece of tech that has its own drill. Since a metabolism test is supposed to be done before each session, and if pc fails it no session will take place, it belongs with the rest of the Emeter drills; this was the line of thought. This is a good example of, that important data discovered later tended to be presented out of context and students often had to find such data on his own. Another and maybe better example of what we wanted to overcome would be "the history of F/Ns and EP's". You will find early on processes were run until flat, measured as minimal TA over a 20 minutes period (moving in a range less than 0.25 on TA dial). Then, around 1966 it became a "crime" to run any process beyond the first signs of an F/N ("A free needle, if a process is overrun, vanishes with just one extra command "HCOPL 10 Feb 66). Only one process per grade was allowed. This

style was later named "Quickie Grades" and made a "crime" of its own. Also, for an F/N to be valid the TA had to be between 2.0 and 3.0 or you should just carry on. Then, with Expanded Grades 1971, you had to carry a process to End Phenomena, F/N, VGIs and cognition. Still, the TA had to be between 2.0 and 3.0 for it to be a valid F/N. There was a period around 1971 where the tech and trick was to "talk the TA down". It had some workability but didn't really handle what was "wrong" with the pc, such as false TA and Out Int Another piece of tech introduced late in this period was footplates as a way to handle false TA. PC would place her bare feet on metal plates (usually printing plates) and it would provide better contact than the hands did on some PCs and result in a lower TA position; but the reads this set-up provided were smaller and less accurate so this was abandoned a couple of years later. But there was a period where it took bare feet before you stepped onto the Bridge.

The final Bulletin Ron Hubbard issued on all this was HCOB 2 December 1980, 'F/N and TA Position Modified'. It states "a floating needle is a floating needle regardless of where the Tone Arm position may be. It should be called, indicated and written as an F/N, with the TA noted." And "Tone arm positions register the relative mass of the case and nothing in this finding changes that. There are low TA cases and high TA cases and the state of the TA remains important and all data regarding TA positions are valid." Obviously all this has interest to historians and to advanced students; but it becomes very confusing to anyone who hasn't read it all before and just takes the data on face value, issue by issue. You will find a number of issues written around 1978 that sums up things and subjects (Service Fac handling and Date/Locate Tech are examples). We don't think any of them were written by Ron himself, however, but approved by him. So he clearly

saw a need for summing things up and put in into a final context.

Conceptual Understanding.

Another point that underlies the Clearbird project is our dedication to conceptual understanding. somewhat This may be controversial to some hardliners. But the fact is, that an understanding of a piece of tech isn't complete until it transcends words and is understood as an action that is taken to accomplish a positive effect in a pc. A technical datum has to be understood as an idea in the theta universe and as a potential action. Once this is accomplished it can be expressed in any language and in many different ways as far as use of words is concerned. Pictures help tremendously in communicating the underlying ideas. We therefore decided to use lots of pictures to illustrate basic concepts. We have 'recycled' about 400 pictures used throughout; the philosophy was, that they serve the reader to add mass to the text in a similar fashion that a demo kit does; and in a demo kit you use the same small items over and over.

Trademarked Words

Writing the tech up in textbook form did pose mainly two legal issues as far as copyright and trademarked words were concerned. We could have trademarked legally used throughout, but decided not to for a couple of reasons. First, although it could be presented as 'fair use' of trademarked words, which is entirely legal in textbook context, it could still be challenged in court in a somewhat frivolous lawsuit; something we wanted to avoid. Clearbird is not meant to be a confrontational publication, but simply to open the door for a wider application of the tech. Therefore, we decided once more to use 'Conceptual Understanding' and name things accordingly. Thus we named 'Dianetics®' as 'Engram

Clearing'. The lower 'Scientology®' grades were under one named 'Ability Clearing' since ability and ability gained are stressed again and again as the end result of any such processing. In Engram Clearing you erase things (Engrams). In Ability Clearing you do not go for the underlying Engrams but stop the moment you have the EP of "Ability Gained". Obviously each major process has to be run to at least the EP of F/N, VGIs and cognition. But the overall goal of a Grade or Rundown is consistently "Ability Gained", thus Ability Clearing is actually very precise. It could of course as well be called Ability Processing, but since Clearing Technology has become the name most agreed upon in FZ we use Ability Clearing. To extend use of 'Ability' up the grade chart the upper levels have been named "Advanced Ability Levels" in Clearbird. This was, as far as we know, also used by Mayo and Gerbode in their 'Advanced Ability Centers' that delivered the whole Bridge. In the 2004 edition we named all the technology **'Standard** of Clearing Technology', but have in the 2005 print edition gone back to simply 'Clearing Technology' as this has been the long standing name for Ron's tech in the Freezone. The idea was not to be "creative" in naming or renaming things, but to be intuitive and find names that made sense to old-timers that long ago had achieved this conceptual understanding we keep talking about. Other names we have introduced in 'Road to Clear' are: Word Clearing Intensive, Ethics Integrity RD (for auditing based on Way to Happiness booklet) and Fixated Purpose RD as being the underlying meaning of the abbreviation 'FPRD'. The other main reason for finding non-trademarked names, where trademarks existed, was to suggest nomenclature that could be used freely in promotional literature, etc. Our second legal problem was bringing the exact processes, correction lists, axioms, etc. This, however, only took reading the copyright law and

understanding it correctly. The law specifically excludes processes and basic facts or truths as something that can be copyrighted. It is quite clear, that the law exists to protect the rights of authors; but not to a point where they can keep new discoveries or technology for themselves as 'private property'. The law is thus clearly on our side when it comes to Ron's technology or any other discoveries or tech. Obviously the sprit of this body of laws is to protect the authors financial interests up to a point. But on the other hand also make it clear that new discoveries belong to mankind as soon as they are made (unless patented if possible). So recordings in all kinds of formats: print, taped lectures, music, video, etc. can be copyrighted. But any ideas, discoveries, processes and procedures contained therein cannot, or have not in this case, been protected.

What is in a Name?

The name 'Clearbird' was inspired by Richard Bach's story, Jonathan Livingston Seagull. The seagull, Jonathan, is tired of a life consisting of eating, sleeping and mating; and fighting over food and mates and wants to dedicate his life to expert flying. He learns from the best in the business and they form a brother- and sisterhood where they pick up new candidates and teach them the skills and joys of expert flying. Thus there develops a teacher/pupil society where seagulls with higher goals can practice their craft and art. This was a very popular story in the 1970s and many Scientologists took it to mean the brother- and sisterhood around Ron's technology. It was actually first called Clear Bird (in two words) but after using it in a test search on the web it became clear that 'Clear Bird' would turn up tens of thousands of irrelevant links. On the other hand, we had hit jackpot when it came to spelling it 'Clearbird'. No one had thought of that name, except some private person in Japan in a totally unrelated context. In other words, in a time where each

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name you practically can think of instantly will lead to fights over rights or become so far fetched that they are deprived of any meaning, we had by accident found a name that actually had a meaningful explanation, contained a good picture for logo and characterized the whole project exactly the way it was intended. If you use 'Clearbird' as search word in any search engine on the web now, you will find many, many links. But all related to this very Clearbird project. This was an unexpected bonus. Starting out, we had given up on getting any high visibility on the web. 'Meta tags' and all kinds of advice was wasted on us. Getting a fancy web address or submitting an URL to hundreds of search engines was considered waste of time without the right expertise. After submitting the initial website only to two directories other search engines and directories started to copy 'from there'. The two we submitted to was Netscape's DMOZ directory for the Freezone and Google's main search engine. We did however make one little 'discovery'. The title you give a page is crucial. What is meant here is the line that becomes visible in the very top part of the browser frame, highlighted in blue. This page title is what is used in listings as headline and the words contained therein are what many search engines use in categorizing your pages. This may be a low tech approach, but it has great workability compared to the little effort it takes.

KSW and Clearbird.

One of the main objections you hear against a textbook version of the tech, such as Clearbird, is obviously the Keeping Scientology Working issues. We think the whole subject of KSW has truth to it when it comes to any technology, "if it works, don't try to 'fix' it". We respect Ron's tech for what it is, a complete system that has been tested and adjusted, retested and adjusted again and now existed more or less in its final

form for over 30 years. That said, the whole KSW argument as you hear it seems often a bit silly and service fac'y. The fact is it is being used as an important piece in the whole strategy of only making the tech available to less than one percent of the populations in the richest countries of the world. It has become a way not to having the technology but to run a can't have on people who want it, but don't have tens of thousands of dollars handy for that purpose. The first point of KSW is after all "having the technology". Administering it to create a monopoly and run a "can't have" on anyone not financially and otherwise qualified is not going to clear the planet or any little part thereof. Putting the tech out there in an easy to understand form can only support clearing and auditing on a larger scale. We see this happening around the world, where people have started to apply the Clearbird materials in coauditing and as pilot materials for academy training. RONS org international recently approved it for co-auditing courses. To become a certified auditor under RONS Orgs you still have to study LRH's materials as well. When it comes to IFA's stated purpose of preserve, protect and promote the tech there is no real conflict either. We see Clearbird's role to create interest for the tech and help auditing occurring. Once that is under way, there will be plenty of students of LRH's original writings and a keen interest to get it exactly right. But unless auditing is occurring and new people are being attracted to the tech the whole body of work may end up on a shelf somewhere or in some safe of a die-hard organization. The tech just deserves a better destiny. The tech only makes good sense when applied and it only comes to life and to its full rights when understood and applied broadly. It is obviously "a suppressive act", according to the 1960s justice codes, to rewrite the tech in textbook form. Even more so, when you call trademarked services for something else. Our only comment to that is,

that it has always been top crimes in this universe to be there and to communicate. You can only imagine the list of "High Crimes" it takes to deliver a session in the field. You have to be a freedom fighter and partisan to keep it up. To us Ron the Tech Developer and Ron the Justice Code Writer are two completely different persons. Anyone is entitled to his opinions. History will probably find Ron the Tech Developer right and Ron the Justice Code Writer a despotic boss and ruler that completely set aside his earlier perspective of inalienable rights of Man. So with Clearbird, you could say, we do as Ron did and not as he says. We try to repeat the first successful action of Book One and put the tech out there despite the hostility of this. and that establishment, be it academia or Cof S.

Printed Edition

Clearbird has flown high and free on the web for two years. In this period there has been no legal challenges or so-called Korbrin-grams. Ms. Kobrin is OSA Int's in-house lawyer that is known to send out "cease and desist" emails and letters to people infringing on trademarks and copyright issues. There were two cases of harassment of people hosting Clearbird's materials, but no legal challenge. We have therefore taken the next step and made a printed edition of Clearbird's publications. What is in print is the 2005 edition, which will not be posted to the web. We have a print-on-demand arrangement with a self-publishing company, called Lulu.com. We have a web-page with address them. The web http://lulu.com/clearbird. There is a total of 15 titles available with a count of 3954 pages of course materials. This includes packs for the academy levels, TRs and Meter course, C/Sing and Solo-auditing. The typical price for an academy pack is 29.95. The production cost would come down if we could print the materials in quantity, as they do in traditional publishing. Clearbird Publishing is not in a shape where such an investment can be made and the arrangement with Lulu.com is at the moment ideal. They simply print and expedite an order when it comes in and ships world wide. Lulu is an independent print-on-demand service and keeps the costumer's address, etc. to themselves, which may be a point worth mentioning since many people in the FZ want to remain anonymous.

~end~



And here is what David Mayo had to say about training in:

The Importance of Training

By David Mayo

The ability of an auditor or case supervisor is very much determined by the quality of training *and* experience under a professional.

For years there has been a myth put forward in the Church that a supervisor did not need to be a trained auditor. In fact they went so far as to state that it was better if the supervisor wasn't a trained auditor!

One reason for this was an irrational fear that a trained auditor would impart his own ideas to his students (verbal tech). Yet an untrained supervisor is far more likely to do so. Besides, how would an untrained supervisor know what the ideal scene was? Was it really because orgs were so short if trained auditors that they could not spare a trained auditor to supervise?

Perhaps this is why there has been so much poor tech and why orgs have 'trained' so many auditors who can't or don't audit.

It is very essential that the student auditor or student case supervisor get actual on-the-job experience under experts. The same is true in any other field of study or training.

Some people feel that anyone can just read the materials and get a result. To some degree that is true. On the same assumption, you don't need any training or experience to be a carpenter. Such people don't care how many nails they bend as long as a few go in. Others prefer competence under a highly qualified and experienced professional.

Training is very important. If you want to be able to get results, get trained and interned

There have been instances of others complaining that I am trying to set up a monopoly. On the contrary. I am trying to prevent a monopoly, by training auditors and case supervisors who are just as competent. Then I could retire. The importance of high quality training as opposed to the "anyone can do it", "just read it" school, cannot be overstressed. That's why I am advocating that people some here to be trained.

Some could argue that the quality of their tech does not have to be high, because if they mess up a case, then the person could always come here for e a review. I don't want to do reviews on pcs whom others have messed up. I want to train others to be competently.

The best is available to you

I anticipate seeing you soon.

David Mayo Advanced Ability Center 1984

~end~

The rest of the Journal is on hardcopy only. Get your copy by emailing Ray Krenik at rkrenik@hotmail.com

